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From the Editor

It is with great pleasure and enthusiasm that we present to you the fourth volume, issue 1 of *Innovational Research in ELT*. As we delve into the latest advancements and insights in the field of English Language Teaching (ELT), we extend our heartfelt gratitude to the esteemed reviewers who have dedicated their time, expertise, hard work, and cooperation to ensure the quality and rigor of the articles in this issue. Their insightful comments, constructive feedback, and meticulous evaluation have been invaluable in shaping the scholarly contributions within these pages. We are indebted to their commitment to academic excellence, which has played an instrumental role in maintaining the journal's high standards and pushing the boundaries of ELT research. Their dedication and support have been crucial in bringing forth this issue, which we believe will provide an inspiring platform for further innovation and collaboration in the dynamic landscape of ELT. We extend our deepest thanks to the reviewers for their invaluable contributions, and we hope that this volume will serve as a catalyst for future groundbreaking research in the field.

Furthermore, we extend our sincere appreciation to the authors whose exceptional research and valuable insights have made this issue possible. Their dedication to advancing the field of ELT, their meticulousness in methodology, and their innovative ideas have contributed significantly to the breadth and depth of knowledge within this volume. Each author's unique perspective and scholarly contributions have enriched the diversity of topics covered, fostering a collaborative and intellectually stimulating environment.

We hope that their work will inspire and ignite further innovative thinking, sparking fruitful discussions and collaborative endeavors among scholars and practitioners in ELT.

Dr. Bora Demir
Editor-in-Chief

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