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From the Editor

Welcome to the fifth issue of *Innovational Research in ELT*. As we embark on another compelling volume of this esteemed journal, we find ourselves amidst a dynamic landscape of innovation and exploration within the field of English Language Teaching (ELT). This issue continues our tradition of showcasing cutting-edge research, insightful perspectives, and transformative ideas that shape the future of language education.

Innovational Research in ELT has always been a beacon for scholars, educators, and practitioners committed to pushing the boundaries of conventional wisdom in ELT. Each article in this volume represents a dedicated effort to unravel complexities, challenge existing paradigms, and propose innovative solutions. From empirical studies illuminating effective classroom practices to theoretical explorations that redefine pedagogical frameworks, the diversity of contributions underscores our collective commitment to advancing knowledge and practice in ELT.

Furthermore, we extend our gratitude to the editorial team whose tireless efforts have ensured the quality and coherence of this collection. Their dedication to maintaining the standards of excellence that our readers have come to expect is truly commendable.

We also extend our heartfelt gratitude to the authors for their invaluable contributions and to the reviewers for their meticulous assessments. Their dedication ensures that this journal maintains its reputation as a premier platform for disseminating groundbreaking research and fostering dialogue among global scholars.

To our readers, we invite you to immerse yourselves in the wealth of insights offered in this volume. May it inspire new perspectives, spark meaningful conversations, and ignite further innovation in the pursuit of excellence in ELT. Thank you for your continued support and engagement as we embark on this enriching journey together.

Warm regards,

Assoc. Prof. Dr. Bora Demir

Editor-in-Chief

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