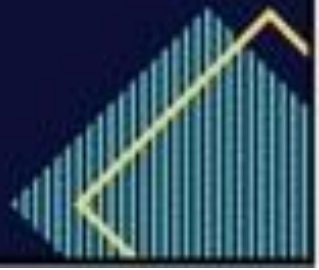




IRELT

**INNOVATIONAL
RESEARCH IN
ELT**

ISSN:2757-5772



IRELT

INNOVATIONAL RESEARCH IN ELT

SOLUS·VERITAS·EST·SCIENTIA

Volume 5, Issue 2

December 2024

www.irelt.org

ISSN: 2757-5772

Publisher

[THDSOft](#) e-Journal Management System

Editor-in-Chief

Assoc. Prof. Dr. Bora Demir, *Çanakkale Onsekiz Mart University, Turkey*

Managing Editor

Dr. Görsev Sönmez Boran, *Biruni University, Turkey*

Editorial Board

Prof. Dr. Arda Arıkan (Akdeniz University, Antalya, Turkey)

Prof. Dr. Arif Sariçoban (Selçuk University, Konya, Turkey)

Prof. Dr. Dinçay Köksal (Çanakkale 18 Mart University, Çanakkale, Turkey)

Prof. Dr. Gonca Yangın Ekşi (Gazi University, Ankara, Turkey)

Prof. Dr. Gölge Seferoğlu (California State University, San Bernardino, USA)

Prof. Dr. Gülcan Erçetin (Boğaziçi University, Istanbul, Turkey)

Prof. Dr. Gürkan Doğan (Maltepe University, Istanbul, Turkey)

Prof. Dr. Meltem Huri Baturay (Atılım University, Ankara, Turkey)

Prof. Dr. Mark Newbrook (Monash University, Melbourne, Australia)

Prof. Dr. Michael Ullman (Georgetown University, Washington, USA)

Prof. Dr. Selami Aydın (Medeniyet University, Istanbul, Turkey)

Prof. Dr. Yasemin Bayyurt (Boğaziçi University, Istanbul, Turkey)

Assoc. Prof. Dr. Adem Soruç (University of Bath, UK)

Assoc. Prof. Carol Griffiths (Girne American University, North Cyprus)

Assoc. Prof. Muzaffer Özdemir (Çanakkale Onsekiz Mart University, Çanakkale, Turkey)

Assoc. Prof. Servet Çelik (Trabzon Technical University, Trabzon, Turkey)

Dr. Ceyhun Karabıyık (Ufuk University, Ankara, Turkey)

Dr. Faruk Kural (Hasan Kalyoncu University, Gaziantep, Turkey)

Dr. Jerome Bush (MEF University, Istanbul, Turkey)

Dr. Kamile Hamiloğlu (Marmara University, Istanbul, Turkey)

Dr. Mustafa Kurtoğlu (Hasan Kalyoncu University, Gaziantep, Turkey)

Dr. Mehmet Orkun Canbay (Qatar University, Doha, Qatar)

Dr. Seda Sivacı (İstiklal University, Kahramanmaraş, Turkey)

Dr. Serkan Gürkan (Kocaeli University, Kocaeli, Turkey)

Dr. Umut Salihoğlu (Uludağ University, Bursa, Turkey)

Dr. Zoe Marlowe (Biruni University, Istanbul, Turkey)

From the Editor

Welcome to Volume 5, Issue 2 of *Innovational Research in ELT*. As we conclude another year of insightful scholarship and dynamic discourse, this December 2024 issue marks a significant milestone in our ongoing journey to advance the field of English Language Teaching (ELT).

In this edition, we are proud to present a diverse collection of articles that exemplify the innovative spirit of our contributors. This issue highlights groundbreaking empirical research, thought-provoking theoretical analyses, and practical pedagogical applications that address both enduring challenges and emerging opportunities in language education. The works featured here are a testament to the dedication of researchers, educators, and practitioners striving to redefine the boundaries of ELT.

As always, the success of this journal is made possible through the collaborative efforts of our academic community. I would like to express my heartfelt appreciation to our authors for their exceptional contributions and to our reviewers for their rigorous and constructive feedback. Your efforts ensure the continued relevance and impact of this journal as a trusted platform for knowledge dissemination and professional dialogue.

A special note of gratitude goes to our editorial team, whose commitment to excellence ensures that every issue reflects the high standards our readers have come to expect. Your tireless work behind the scenes is invaluable to the success of *Innovational Research in ELT*.

To our readers, I encourage you to explore the insights offered in this volume. May the articles inspire your professional endeavors, spark innovative ideas, and foster connections within our global community. As we step into a new year, let us continue to collaborate, innovate, and thrive together in our shared mission to enhance ELT.

Thank you for your continued support and engagement. Wishing you a fruitful and inspiring reading experience.

Warm regards,

Assoc. Prof. Dr. Bora Demir

Editor-in-Chief

Table of Contents

Page 01-25

An Analysis of Multiple Articulations in the Speech of Multilinguals: Problem-posing Pronunciation Difficulty Types in Indo-European and Semitic Speaking Multilinguals

Mehmet Demirezen

Page 26-33

The Role of University EFL Learners' Self-Efficacy in Using Technology Based Out-of-Class Language Learning Activities

Suci Rahmawati & Ayhan Kahraman

Page 34-56

An Investigation into Instructional Methods and Techniques in an EMI Context in Turkish Higher Education: A Case Study

Sibel Can Acar & Ece Zehir Topkaya

Page 57-65

Teachers' Opinions on Intercultural Competence: A Focus on Instagram

Zeynep Canlı & Aylin Yardımcı

Page 66-74

The Relationship between the Academic Self-concept of Turkish ELT Students and their Reading Skills

Manolya Sağlam